



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2009–2010: Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2009 (Grade 3–8), spring of 2010 (High School), and spring of 2009 (Alternate Assessment).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008–2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performances across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2010-2011 NCLB Report Card

School: Rose M Gaffney School

SAU: Machias School Department

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2010-2011 NCLB Report Card



School: Rose M Gaffney School
SAU: Machias School Department
Grade: 03



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Reading Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
					All Students	2008-2009	42	41	98	71	61	65	2
	2009-2010	35	35	100	89	89	73	17	71	11	0	35	0
Female	2008-2009	16	16	100	81	75	70	6	75	19	0		
	2009-2010	19	19	100	89	89	76	21	68	11	0		
Male	2008-2009	26	25	96	64	53	60	0	64	28	8		
	2009-2010	16	16	100	88	88	69	13	75	13	0		
Caucasian/White	2008-2009	41	40	98	70	60	66	0	70	25	5		
	2009-2010	34	34	100	88	88	74	18	71	12	0		
African American/Black	2008-2009	0	0				42						
	2009-2010	0	0				46						
Hispanic	2008-2009	0	0				51						
	2009-2010	0	0				58						
Asian or Pacific Islander	2008-2009	1	1	100			66						
	2009-2010	1	1	100			71						
American Indian or Native Alaskan	2008-2009	0	0				64						
	2009-2010	0	0				66						
Economically Disadvantaged	2008-2009	31	30	97	63	52	53	3	60	30	7		
	2009-2010	21	21	100	81	81	62	5	76	19	0		
Migrant	2008-2009	1	1	100			67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	5	4	80			36						
	2009-2010	5	5	100			38						
Limited English Proficient	2008-2009	0	0				40						
	2009-2010	0	0				45						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

2010-2011 NCLB Report Card



School: Rose M Gaffney School
SAU: Machias School Department
Grade: 04



MAINE
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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	24	24	100	71	64	71	0	71	25	4	24	0
	2009-2010	38	36	95	92	92	67	19	72	6	3	35	1
Female	2008-2009	11	11	100	82		75	0	82	18	0		
	2009-2010	14	14	100	93	93	71	36	57	0	7		
Male	2008-2009	13	13	100	62	60	67	0	62	31	8		
	2009-2010	24	22	92	91	91	63	9	82	9	0		
Caucasian/White	2008-2009	23	23	100	74	69	71	0	74	22	4		
	2009-2010	36	34	94	91	91	68	18	74	6	3		
African American/Black	2008-2009	0	0				53						
	2009-2010	1	1	100			43						
Hispanic	2008-2009	0	0				66						
	2009-2010	0	0				59						
Asian or Pacific Islander	2008-2009	0	0				71						
	2009-2010	1	1	100			71						
American Indian or Native Alaskan	2008-2009	1	1	100			60						
	2009-2010	0	0				64						
Economically Disadvantaged	2008-2009	16	16	100	69	67	60	0	69	31	0		
	2009-2010	29	27	93	89	89	56	11	78	7	4		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	7	7	100	43	50	43	0	43	57	0		
	2009-2010	7	5	71			34						
Limited English Proficient	2008-2009	0	0				47						
	2009-2010	0	0				46						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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2010-2011 NCLB Report Card



School: Rose M Gaffney School
SAU: Machias School Department
Grade: 05



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Reading Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
					All Students	2008-2009	29	29	100	62	61	67	0
	2009-2010	21	21	100	71	71	72	0	71	14	14	21	0
Female	2008-2009	15	15	100	73	78	70	0	73	27	0		
	2009-2010	10	10	100	70	70	78	0	70	0	30		
Male	2008-2009	14	14	100	50	44	64	0	50	43	7		
	2009-2010	11	11	100	73	73	67	0	73	27	0		
Caucasian/White	2008-2009	28	28	100	61	61	67	0	61	36	4		
	2009-2010	20	20	100	75	75	73	0	75	10	15		
African American/Black	2008-2009	1	1	100			46						
	2009-2010	0	0				57						
Hispanic	2008-2009	0	0				56						
	2009-2010	0	0				70						
Asian or Pacific Islander	2008-2009	0	0				68						
	2009-2010	1	1	100			73						
American Indian or Native Alaskan	2008-2009	0	0				48						
	2009-2010	0	0				62						
Economically Disadvantaged	2008-2009	19	19	100	53	50	53	0	53	42	5		
	2009-2010	12	12	100	67	67	62	0	67	8	25		
Migrant	2008-2009	0	0				38						
	2009-2010	0	0										
Students with Disabilities	2008-2009	5	5	100	40		31	0	40	60	0		
	2009-2010	5	5	100			36						
Limited English Proficient	2008-2009	0	0				39						
	2009-2010	0	0				49						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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School: Rose M Gaffney School
SAU: Machias School Department
Grade: 06



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	24	24	100	67	57	71	8	58	33	0	24	0
	2009-2010	32	31	97	90	90	68	16	74	10	0	31	0
Female	2008-2009	8	8	100	50	20	76	0	50	50	0		
	2009-2010	18	18	100	89	89	74	28	61	11	0		
Male	2008-2009	16	16	100	75	78	66	13	63	25	0		
	2009-2010	14	13	93	92	92	63	0	92	8	0		
Caucasian/White	2008-2009	22	22	100	68	58	71	9	59	32	0		
	2009-2010	32	31	97	90	90	69	16	74	10	0		
African American/Black	2008-2009	0	0				51						
	2009-2010	0	0				47						
Hispanic	2008-2009	0	0				60						
	2009-2010	0	0				62						
Asian or Pacific Islander	2008-2009	2	2	100			74						
	2009-2010	0	0				70						
American Indian or Native Alaskan	2008-2009	0	0				54						
	2009-2010	0	0				56						
Economically Disadvantaged	2008-2009	12	12	100	75	57	58	8	67	25	0		
	2009-2010	18	17	94	88	88	56	12	76	12	0		
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	1	1	100			33						
	2009-2010	5	4	80			29						
Limited English Proficient	2008-2009	0	0				45						
	2009-2010	0	0				44						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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School: Rose M Gaffney School
SAU: Machias School Department
Grade: 07



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	27	26	96	85	79	78	35	50	15	0	25	1
	2009-2010	27	27	100	85	85	69	11	74	15	0	27	0
Female	2008-2009	13	13	100	85	82	84	54	31	15	0		
	2009-2010	10	10	100	70	70	76	10	60	30	0		
Male	2008-2009	14	13	93	85	75	73	15	69	15	0		
	2009-2010	17	17	100	94	94	62	12	82	6	0		
Caucasian/White	2008-2009	27	26	96	85	79	79	35	50	15	0		
	2009-2010	22	22	100	86	86	69	14	73	14	0		
African American/Black	2008-2009	0	0				60						
	2009-2010	1	1	100			53						
Hispanic	2008-2009	0	0				69						
	2009-2010	0	0				60						
Asian or Pacific Islander	2008-2009	0	0				83						
	2009-2010	4	4	100			77						
American Indian or Native Alaskan	2008-2009	0	0				64						
	2009-2010	0	0				56						
Economically Disadvantaged	2008-2009	11	11	100	73	57	67	18	55	27	0		
	2009-2010	12	12	100	92	92	57	17	75	8	0		
Migrant	2008-2009	0	0				63						
	2009-2010	1	1	100									
Students with Disabilities	2008-2009	1	1	100			39						
	2009-2010	2	2	100			28						
Limited English Proficient	2008-2009	0	0				47						
	2009-2010	0	0				44						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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School: Rose M Gaffney School
SAU: Machias School Department
Grade: 08



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Reading Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
					All Students	2008-2009	31	31	100	77	75	71	23
	2009-2010	28	28	100	82	82	68	21	61	14	4	26	2
Female	2008-2009	18	18	100	72	70	77	33	39	17	11		
	2009-2010	14	14	100	79	79	76	29	50	21	0		
Male	2008-2009	13	13	100	85	80	66	8	77	15	0		
	2009-2010	14	14	100	86	86	61	14	71	7	7		
Caucasian/White	2008-2009	31	31	100	77	75	72	23	55	16	6		
	2009-2010	28	28	100	82	82	69	21	61	14	4		
African American/Black	2008-2009	0	0				51						
	2009-2010	0	0				50						
Hispanic	2008-2009	0	0				66						
	2009-2010	0	0				57						
Asian or Pacific Islander	2008-2009	0	0				71						
	2009-2010	0	0				76						
American Indian or Native Alaskan	2008-2009	0	0				56						
	2009-2010	0	0				50						
Economically Disadvantaged	2008-2009	18	18	100	61	58	56	28	33	28	11		
	2009-2010	11	11	100	91	91	56	9	82	0	9		
Migrant	2008-2009	0	0				50						
	2009-2010	1	1	100									
Students with Disabilities	2008-2009	6	6	100	17		29	0	17	50	33		
	2009-2010	2	2	100			26						
Limited English Proficient	2008-2009	0	0				41						
	2009-2010	0	0				43						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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2010-2011 NCLB Report Card



School: Rose M Gaffney School
SAU: Machias School Department
Grade: 03



MAINE
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Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
					All Students	2008-2009	42	41	98	76	71	70	17
	2009-2010	35	35	100	80	80	62	26	54	17	3	35	0
Female	2008-2009	16	16	100	75	67	68	25	50	19	6		
	2009-2010	19	19	100	79	79	61	32	47	16	5		
Male	2008-2009	26	25	96	76	74	71	12	64	12	12		
	2009-2010	16	16	100	81	81	63	19	63	19	0		
Caucasian/White	2008-2009	41	40	98	75	70	71	15	60	15	10		
	2009-2010	34	34	100	79	79	63	26	53	18	3		
African American/Black	2008-2009	0	0				45						
	2009-2010	0	0				31						
Hispanic	2008-2009	0	0				50						
	2009-2010	0	0				52						
Asian or Pacific Islander	2008-2009	1	1	100			70						
	2009-2010	1	1	100			65						
American Indian or Native Alaskan	2008-2009	0	0				55						
	2009-2010	0	0				54						
Economically Disadvantaged	2008-2009	31	30	97	77	70	58	17	60	13	10		
	2009-2010	21	21	100	71	71	50	19	52	24	5		
Migrant	2008-2009	1	1	100			67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	5	4	80			46						
	2009-2010	5	5	100			33						
Limited English Proficient	2008-2009	0	0				46						
	2009-2010	0	0				35						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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2010-2011 NCLB Report Card



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Grade: 04



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Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
					All Students	2008-2009	24	24	100	88	86	66	13
	2009-2010	38	36	95	75	75	62	19	56	17	8	35	1
Female	2008-2009	11	11	100	91		66	18	73	0	9		
	2009-2010	14	14	100	79	79	62	21	57	7	14		
Male	2008-2009	13	13	100	85	90	67	8	77	15	0		
	2009-2010	24	22	92	73	73	63	18	55	23	5		
Caucasian/White	2008-2009	23	23	100	87	85	67	13	74	9	4		
	2009-2010	36	34	94	74	74	63	18	56	18	9		
African American/Black	2008-2009	0	0				46						
	2009-2010	1	1	100			36						
Hispanic	2008-2009	0	0				61						
	2009-2010	0	0				45						
Asian or Pacific Islander	2008-2009	0	0				68						
	2009-2010	1	1	100			65						
American Indian or Native Alaskan	2008-2009	1	1	100			59						
	2009-2010	0	0				49						
Economically Disadvantaged	2008-2009	16	16	100	88	83	54	6	81	6	6		
	2009-2010	29	27	93	74	74	50	19	56	15	11		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	7	7	100	86	83	41	14	71	0	14		
	2009-2010	7	5	71			36						
Limited English Proficient	2008-2009	0	0				43						
	2009-2010	0	0				38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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Mathematics Assessment Data													
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					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
					All Students	2008-2009	29	29	100	76	78	66	21
	2009-2010	21	21	100	76	76	64	14	62	14	10	21	0
Female	2008-2009	15	15	100	87	89	65	33	53	13	0		
	2009-2010	10	10	100	90	90	64	10	80	0	10		
Male	2008-2009	14	14	100	64	67	66	7	57	29	7		
	2009-2010	11	11	100	64	64	64	18	45	27	9		
Caucasian/White	2008-2009	28	28	100	79	78	67	21	57	18	4		
	2009-2010	20	20	100	75	75	65	15	60	15	10		
African American/Black	2008-2009	1	1	100			43						
	2009-2010	0	0				37						
Hispanic	2008-2009	0	0				52						
	2009-2010	0	0				55						
Asian or Pacific Islander	2008-2009	0	0				69						
	2009-2010	1	1	100			67						
American Indian or Native Alaskan	2008-2009	0	0				46						
	2009-2010	0	0				54						
Economically Disadvantaged	2008-2009	19	19	100	63	71	53	5	58	32	5		
	2009-2010	12	12	100	67	67	51	17	50	17	17		
Migrant	2008-2009	0	0				38						
	2009-2010	0	0										
Students with Disabilities	2008-2009	5	5	100	80		38	20	60	20	0		
	2009-2010	5	5	100			34						
Limited English Proficient	2008-2009	0	0				40						
	2009-2010	0	0				38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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2010-2011 NCLB Report Card



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Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
					All Students	2008-2009	24	24	100	67	71	54	4
	2009-2010	32	31	97	84	84	63	32	52	13	3	31	0
Female	2008-2009	8	8	100	38	40	52	0	38	63	0		
	2009-2010	18	18	100	78	78	62	44	33	17	6		
Male	2008-2009	16	16	100	81	89	56	6	75	13	6		
	2009-2010	14	13	93	92	92	63	15	77	8	0		
Caucasian/White	2008-2009	22	22	100	68	75	55	5	64	27	5		
	2009-2010	32	31	97	84	84	64	32	52	13	3		
African American/Black	2008-2009	0	0				31						
	2009-2010	0	0				40						
Hispanic	2008-2009	0	0				37						
	2009-2010	0	0				49						
Asian or Pacific Islander	2008-2009	2	2	100			66						
	2009-2010	0	0				68						
American Indian or Native Alaskan	2008-2009	0	0				34						
	2009-2010	0	0				50						
Economically Disadvantaged	2008-2009	12	12	100	42	57	40	0	42	50	8		
	2009-2010	18	17	94	76	76	49	24	53	18	6		
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	1	1	100			26						
	2009-2010	5	4	80			29						
Limited English Proficient	2008-2009	0	0				30						
	2009-2010	0	0				36						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



School: Rose M Gaffney School
SAU: Machias School Department
Grade: 07



MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
					All Students	2008-2009	27	26	96	85	79	57	23
	2009-2010	27	27	100	48	48	60	7	41	19	33	27	0
Female	2008-2009	13	13	100	85	82	59	38	46	8	8		
	2009-2010	10	10	100	30	30	59	0	30	20	50		
Male	2008-2009	14	13	93	85	75	56	8	77	15	0		
	2009-2010	17	17	100	59	59	61	12	47	18	24		
Caucasian/White	2008-2009	27	26	96	85	79	58	23	62	12	4		
	2009-2010	22	22	100	45	45	61	5	41	18	36		
African American/Black	2008-2009	0	0				32						
	2009-2010	1	1	100			35						
Hispanic	2008-2009	0	0				47						
	2009-2010	0	0				42						
Asian or Pacific Islander	2008-2009	0	0				68						
	2009-2010	4	4	100			72						
American Indian or Native Alaskan	2008-2009	0	0				39						
	2009-2010	0	0				46						
Economically Disadvantaged	2008-2009	11	11	100	82	71	42	0	82	9	9		
	2009-2010	12	12	100	50	50	46	8	42	8	42		
Migrant	2008-2009	0	0				50						
	2009-2010	1	1	100									
Students with Disabilities	2008-2009	1	1	100			23						
	2009-2010	2	2	100			25						
Limited English Proficient	2008-2009	0	0				27						
	2009-2010	0	0				36						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



School: Rose M Gaffney School
SAU: Machias School Department
Grade: 08



MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
					All Students	2008-2009	31	31	100	71	60	52	6
	2009-2010	28	28	100	82	82	60	18	64	18	0	27	1
Female	2008-2009	18	18	100	72	60	54	6	67	28	0		
	2009-2010	14	14	100	79	79	60	14	64	21	0		
Male	2008-2009	13	13	100	69	60	51	8	62	8	23		
	2009-2010	14	14	100	86	86	59	21	64	14	0		
Caucasian/White	2008-2009	31	31	100	71	60	53	6	65	19	10		
	2009-2010	28	28	100	82	82	60	18	64	18	0		
African American/Black	2008-2009	0	0				31						
	2009-2010	0	0				34						
Hispanic	2008-2009	0	0				40						
	2009-2010	0	0				48						
Asian or Pacific Islander	2008-2009	0	0				60						
	2009-2010	0	0				68						
American Indian or Native Alaskan	2008-2009	0	0				37						
	2009-2010	0	0				46						
Economically Disadvantaged	2008-2009	18	18	100	61	50	36	6	56	22	17		
	2009-2010	11	11	100	91	91	45	18	73	9	0		
Migrant	2008-2009	0	0				17						
	2009-2010	1	1	100									
Students with Disabilities	2008-2009	6	6	100	50		18	0	50	33	17		
	2009-2010	2	2	100			21						
Limited English Proficient	2008-2009	0	0				26						
	2009-2010	0	0				29						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



School: Rose M Gaffney School
SAU: Machias School Department
Grade: 3-8



MAINE
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Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 60%			Average Daily Attendance Target: 92%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	99	99	99	85	84	71	99	99	99	75	78	63	93	93	95
Caucasian/White	99	99	99	86	86	71	99	99	99	75	77	64			
African American/Black	*	*	97	*	*	49	*	*	99	*	*	36			
Hispanic	*	*	97	*	*	63	*	*	99	*	*	51			
Asian or Pacific Islander	*	*	97	*	*	73	*	*	99	*	*	67			
American Indian or Native Alaskan	*	*	98	*	*	64	*	*	98	*	*	54			
Economically Disadvantaged	98	98	99	83	79	60	98	98	99	71	73	50			
Students with Disabilities	*	*	97	77	*	36	*	*	97	77	*	35			
Limited English Proficient	*	*	96	*	*	48	*	*	99	*	*	39			

E=Elementary Grades 3-5 M=Middle Grades 6-8.

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2010-2011 NCLB Report Card



School: Rose M Gaffney School
SAU: Machias School Department



MAINE
DEPARTMENT OF EDUCATION

Maine Teacher Quality Data

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	23	3	6	0	0	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/Conditional Certification as of April 30, 2010	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
School Aggregate	
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB –State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>